

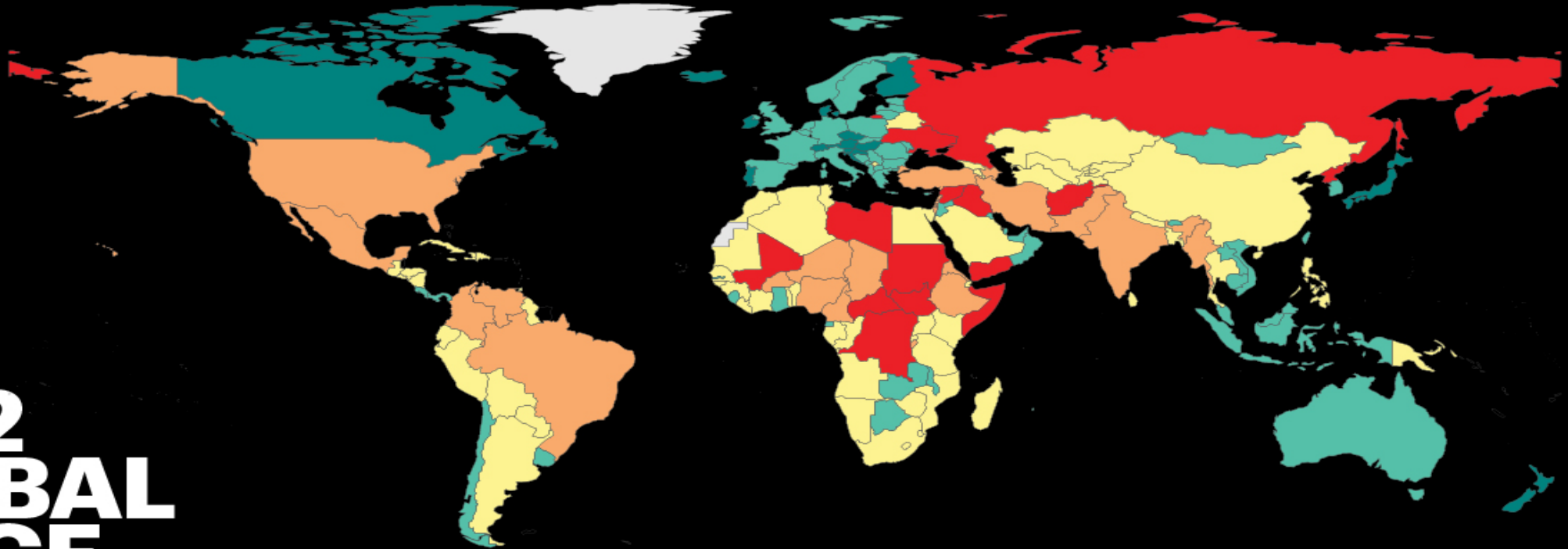


PEACE EDUCATION AT THE REPUBLIC OF INDONESIA DEFENSE UNIVERSITY IN ENHANCING WORLD PEACE

1 – 3 August 2023



1. Introduction
2. Background
3. Strategic Environment
4. The Role of the Indonesian National Armed Forces in World Peace
5. Knowledge in Peace Missions
6. Education Mechanism
7. Training Mechanism
8. Building Integrated Peace Education
9. Conclusion



2022 GLOBAL PEACE INDEX

MEASURING PEACE IN
A COMPLEX WORLD

THE STATE OF PEACE



IMPROVEMENT

90

countries recorded
improvements in
peacefulness

DETERIORATIONS

71

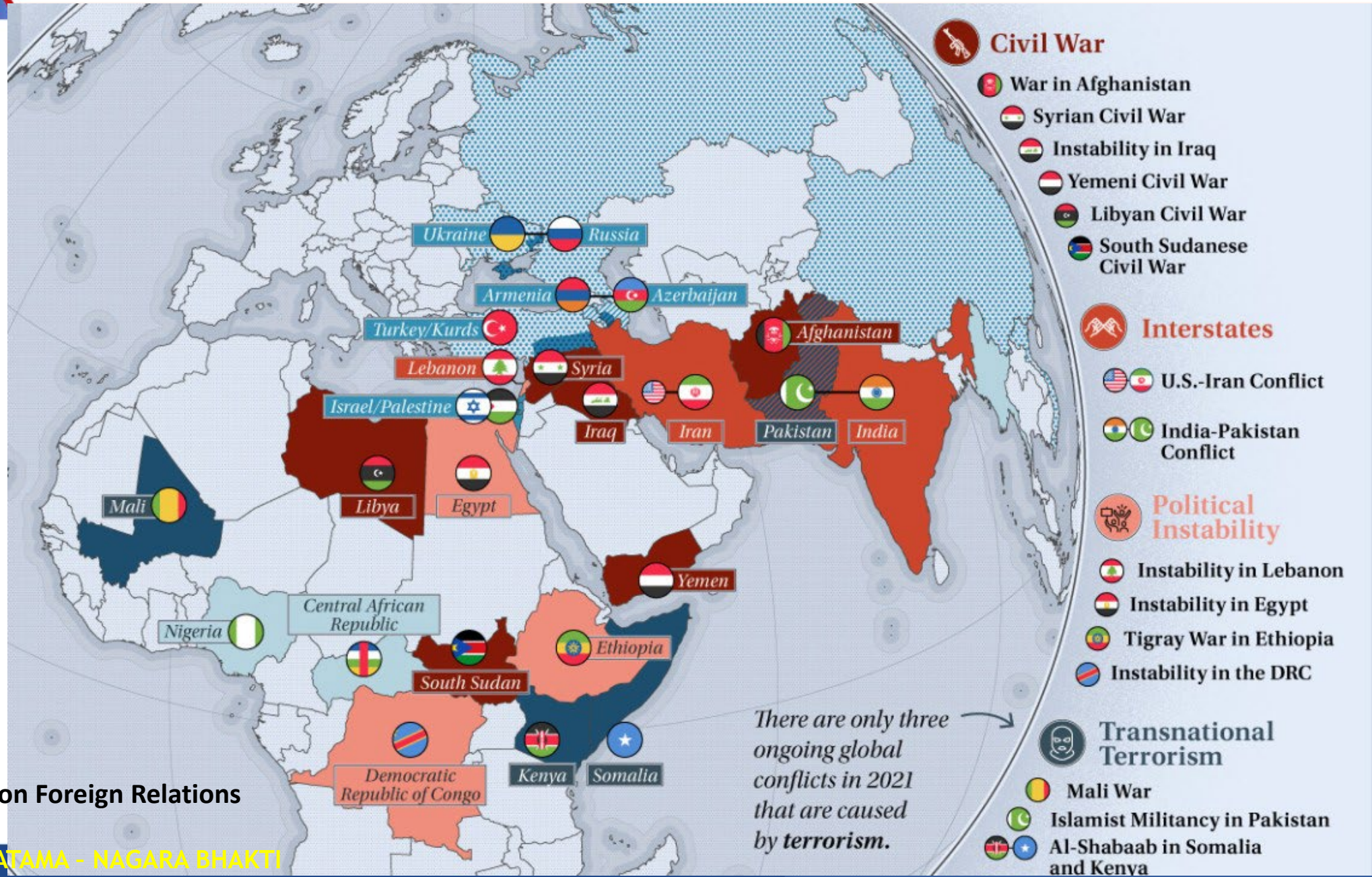
countries were less
peaceful in 2022
than in 2021

OVERALL AVERAGE CHANGE (%)

+0.3

The average level of global
peacefulness deteriorated
by 0.3 per cent in the 2022
Global Peace Index

Strategic Environment



source: Council on Foreign Relations

The Role of the Indonesian National Armed Forces in World Peace

Indonesia was one of the first countries in the world to send Peacekeeping Forces in 1957 during the crisis in the Middle East.

UN : 28 missions

Non UN : 3 missions

Total number 52,517 peacekeepers / 789 women

 **SINAI, EGYPT**
KONGA I/UNEF (1957) CONTINGENT
KONGA VI/UNEF (1974) CONTINGENT
KONGA VIII/UNEF (1975) CONTINGENT


 **NAMIBIA**
KONGA X/UNTAG (1989) MILOBS

 **MOZAMBIQUE**
KONGA XVI/UNOMOZ (1994) MILOBS /STAF

 **SIERRA LEONE**
KONGA XIX A-F/UNAMSIL (1999-2005) CONT/MILOBS

 **LIBERIA**
KONGA XXI/UNMIL (2004) MILOBS

 **SUDAN**
KONGA XXII/UNMIS (2006) MILOBS


 **DARFUR**
MILOBS/MILSTAF (2008)
KONGA XXXV / UNAMID (2014) CONT-COMPOSITE-BN

 **SOUTH SUDAN**
MILOS & MILSTAFF / UNMISS (2011)

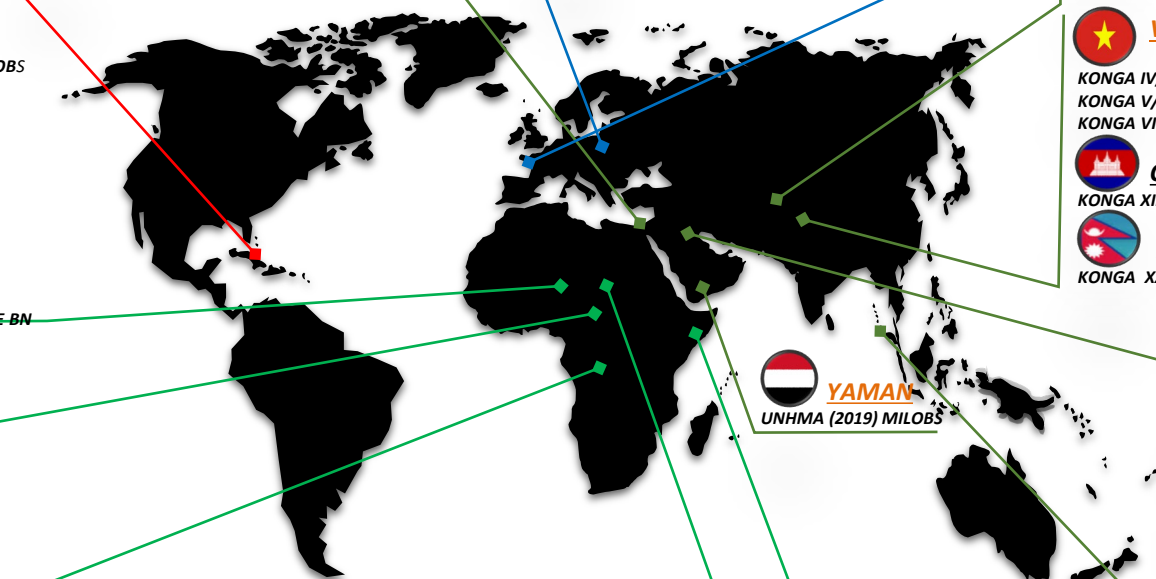
 **CENTRAL AFRICA**
MILOS & MILSTAFF / MINUSCA (2014)
KONGA XXXVII / MINUSCA (2015) ENG COY


 **WESTERN SAHARA**
MILOS & MILSTAFF / MINURSO (2013)

 **MALI**
MILOS & MILSTAFF / MINUSMA (2015)
KONGA XXXIV / MINUSMA (2015) HELI

 **LEBANON:**
KONGA XXIII / UNIFIL (2006) MECHANIZED BN
KONGA XXV/UNIFIL (2008) MP
KONGA XXVI/UNIFIL (2008) FHQSU
KONGA XXVI/UNIFIL (2008) FPC
KONGA XXVIII/UNIFIL (2008) MTF
KONGA XXIX / UNIFIL (2010) MEDICAL
KONGA XXX / UNIFIL (2010) MCOU
KONGA XXXI / UNIFIL (2010) CIMIC

 **HAITI**
KONGA XXXII-A/MINUSTAH (2011) CONTINGENT




 **BOSNIA:**
KONGA XIV/UNPROFOR (1993) CONTINGENT, MILOBS/STAF
KONGA XIV/UNPF (1996) MILOBS

 **CROATIA**
KONGA XIV/UNCRO (1995) MILOBS

 **GEORGIA**
KONGA XV/UNOMIG (1995) MILOBS

 **MACEDONIA**
KONGA XIV/UNPREDEP (1997) CONTINGENT/MILOBS

 **SLOVENIA**
KONGA XIV/UNTAES (1997) CONTINGENT/MILOBS

 **PREVLAKA**
KONGA XIV/UNMOP (1997) MILOBS

 **TAJIKISTAN**
KONGA XVIII/UNMOT (1998) MILOBS

 **VIETNAM**
KONGA IV/ICCS (1973) CONTINGENT
KONGA V/ICCS (1974) CONTINGENT
KONGA VII/ICCS (1975) CONTINGENT

 **CAMBODIA**
KONGA XII/UNTAC (1992) CONTINENT, MILOBS/STAF

 **NEPAL**
KONGA XXIV / UNMIN (2007) MILOBS

 **YAMAN**
UNHMA (2019) MILOBS

 **IRAQ**
KONGA IX/UNIIMOG (1989) MILOBS

 **KUWAIT**
KONGA XI/UNIKOM (1992) MILOBS/STAF

 **FILIPINA**
PGS KONGA XVII(2001) MILOBS
IMT KONGA XXXIV (2012) CONTINGENT

 **SOMALIA**
KONGA XIII/UNOSOM (1993) MILOBS

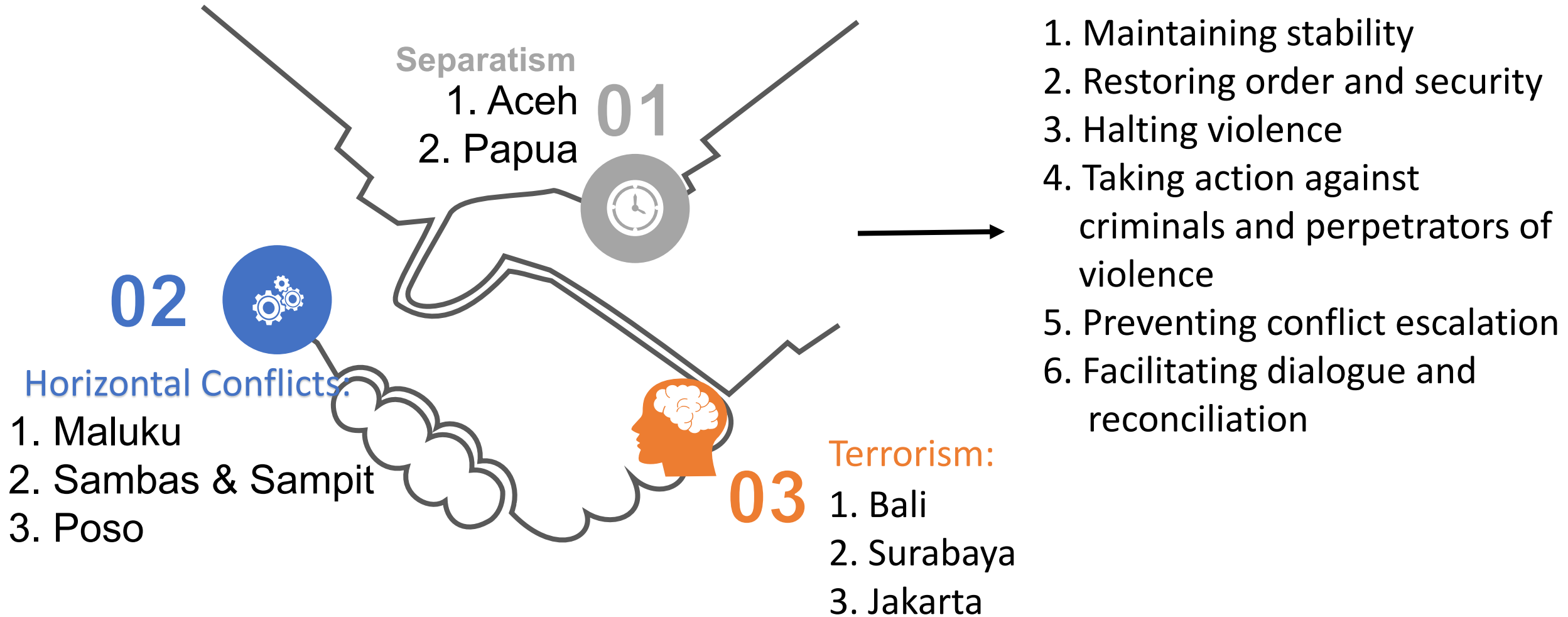
 **ABYEI**
KONGA XXXVI/UNISFA (2014) MILOBS

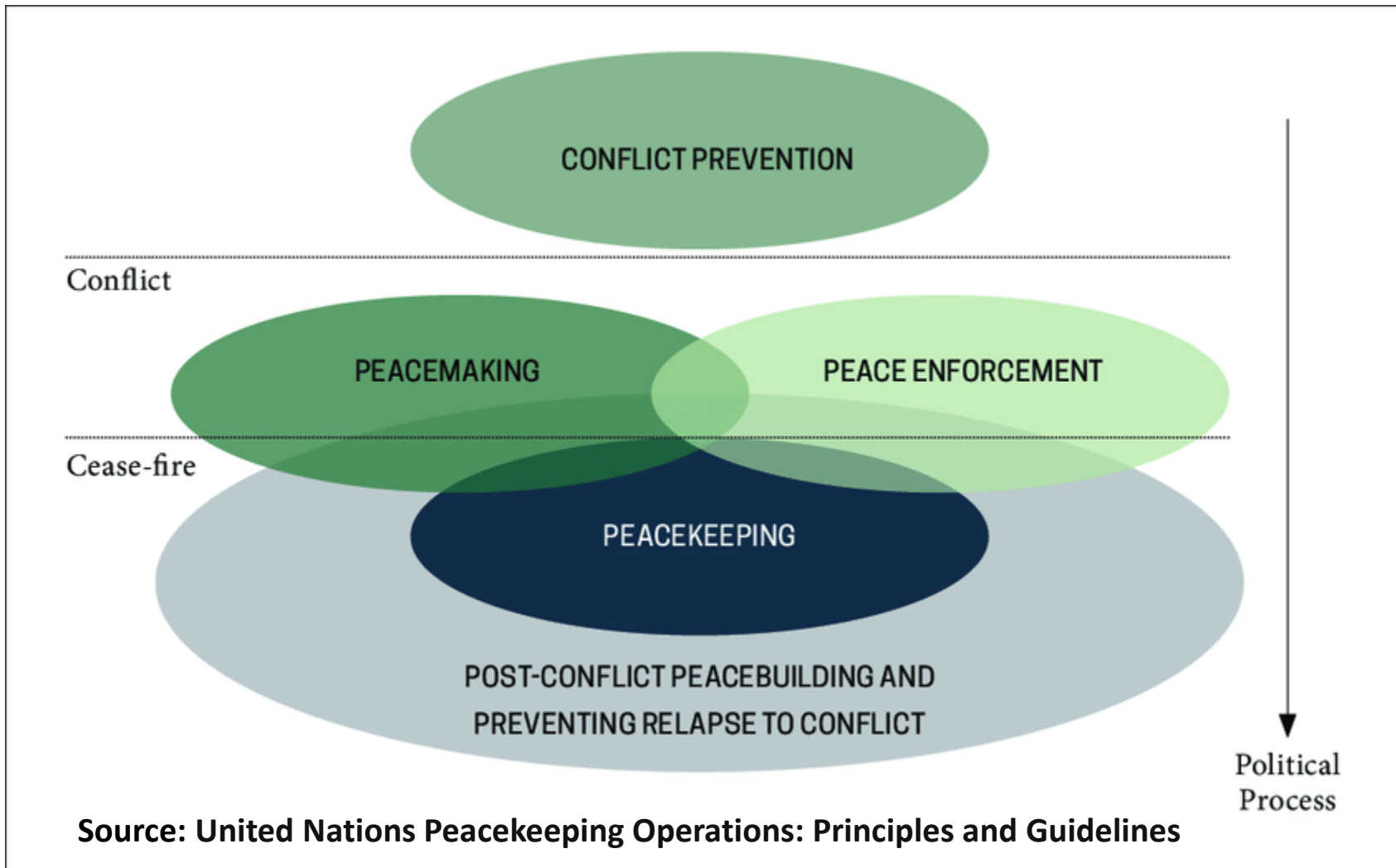
source: PMPP 2023



The Role of Indonesian National Armed Forces in National Security

Handling Internal Conflicts within Indonesian Territory



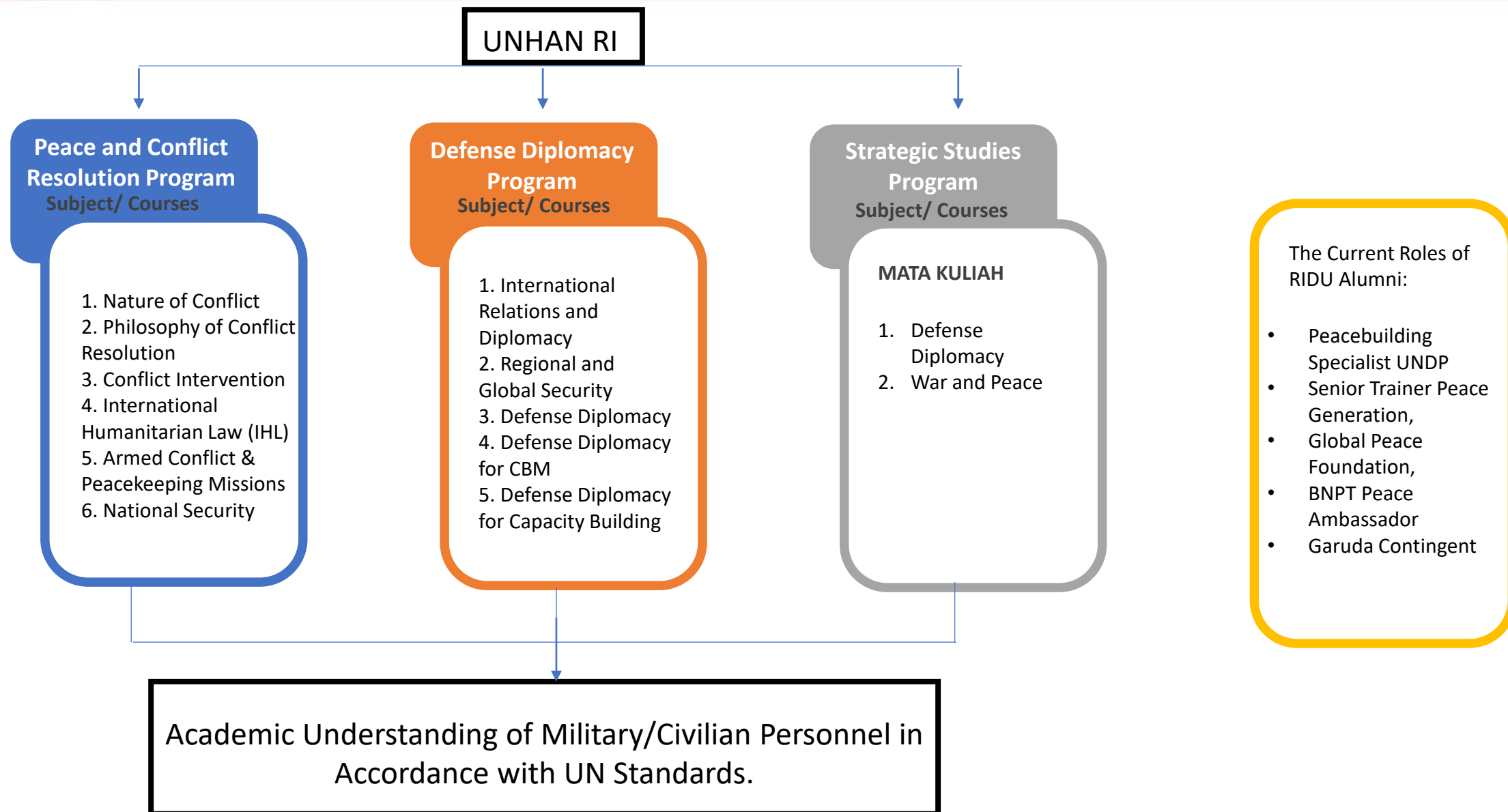


Disciplines in RIDU

Defense Science



Peace Science

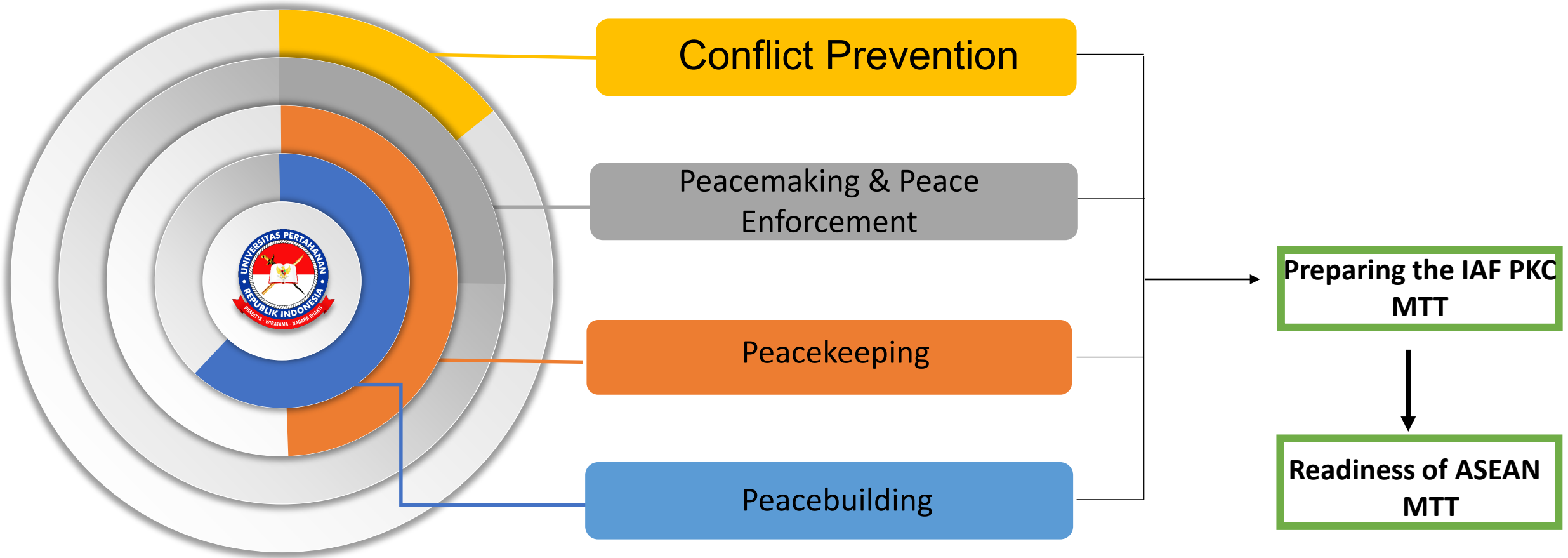


1. RIDU has conducted international training in accordance with WHO standards in the areas of Public Health Emergency, Health and Logistics Management, as well as Public Health and its Impact on the Economy.
2. WHO has delegated RIDU as the first center of excellence that will focus on training Emergency Medical Teams (EMT) from the perspective of Biosecurity - Biodefense to enhance national, regional, and global security and health capacities.
3. Periodically, RIDU organizes the conduct of the Warfare and Strategy Course.

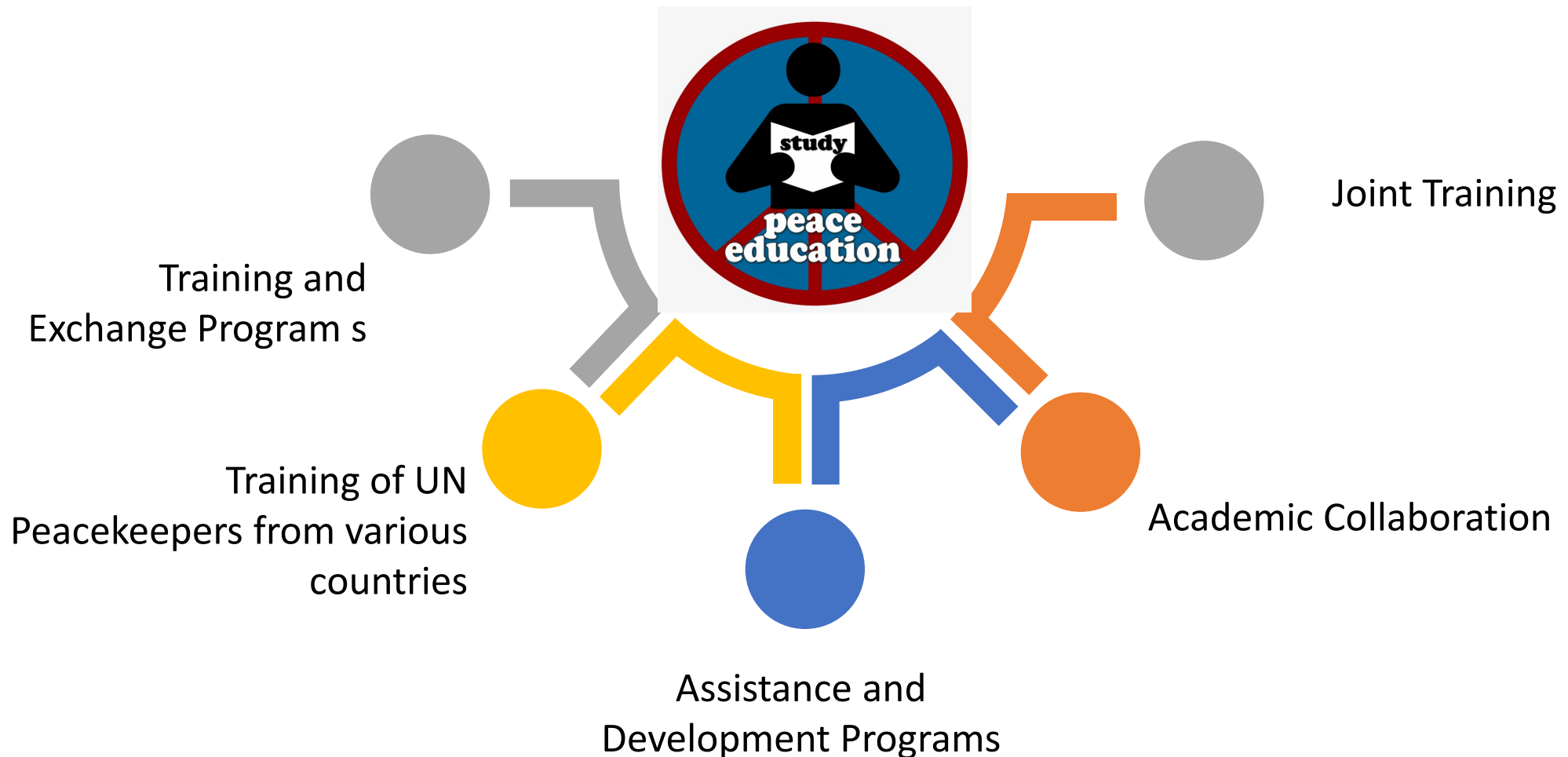




Training Mechanisms

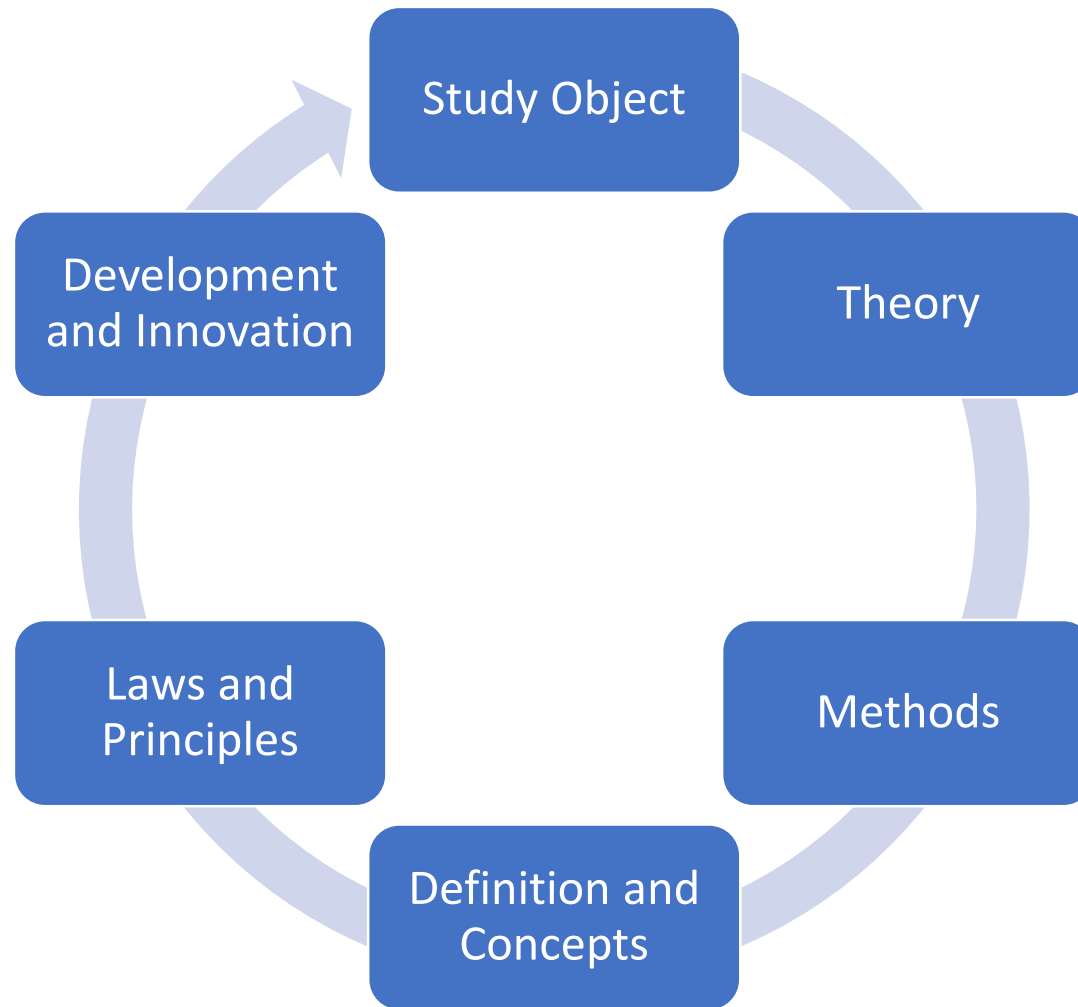


Capacity Building in Education

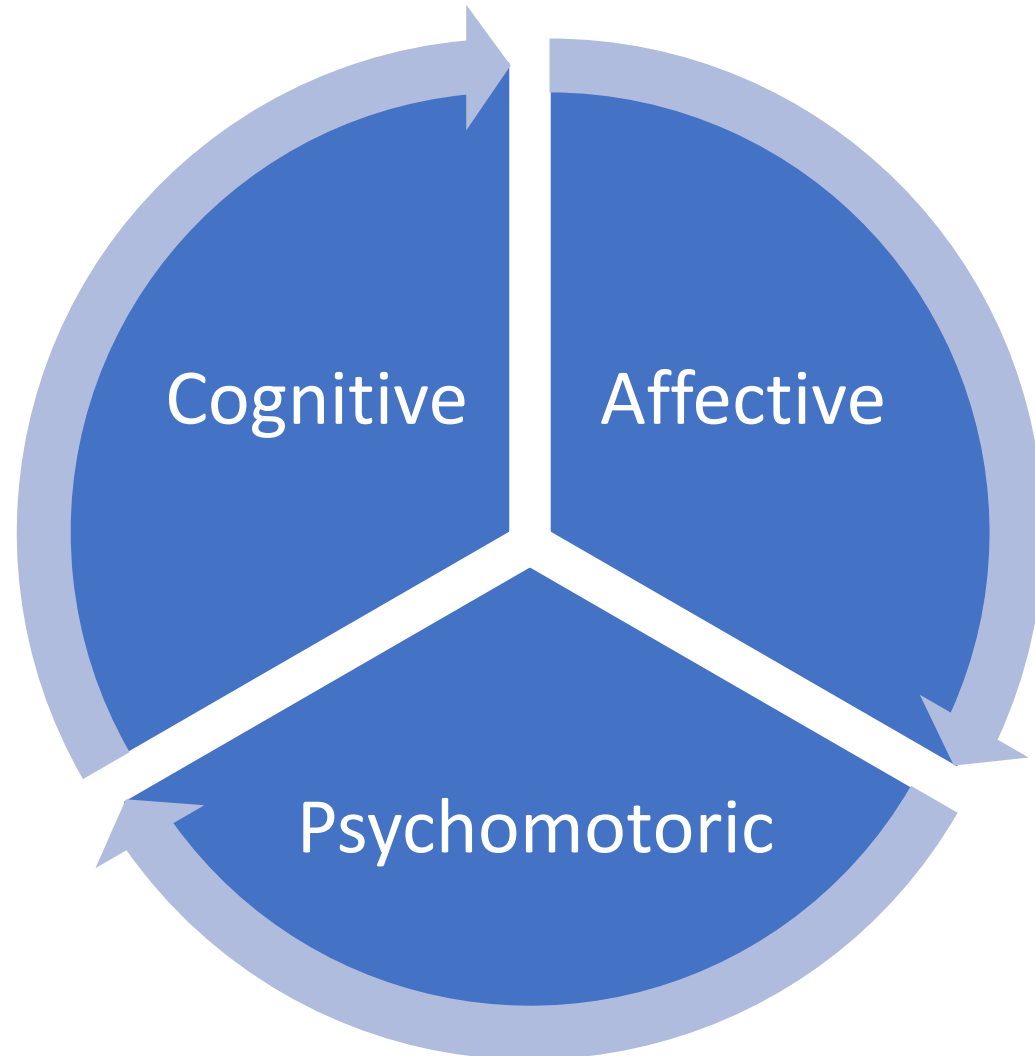


Building Integrated Peace Education

Socialization of Peace Education Standards in the Discipline of Defense Studies.



Establishment of Peace Education Standards.



Establishment of Peace Education Personnel Standards.

Substantial Knowledge

Analytical Proficiency

Communication Methodology Competence

Collaboration Proficiency

Innovation and Problem Solving Skills



Conclusions

1. RIDU has established the Peace & Conflict Resolution Program and the Defense Diplomacy Program that provide education on peace as part of the defense studies discipline.
2. In conducting peace education, there is a need for capacity building in education and the socialization of peace education standards within the defense studies discipline.
3. The results of the 25th ARF HDUCIM can be agenda of the next summit
4. It is hoped that in the future, the formation of ASEAN Peacekeepers will focus in enhancing teamwork and cooperation in world peace missions.



ASEAN Peacekeepers



THANK YOU

