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**Heads of Defense Universities/College/Institutions Meeting**  
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NDCP Presentation for  
**Session II: Peace Education in Professional Military Education as a Pathway**  
**for Increasing the Role of the Military in Peacebuilding Operations**

# Mainstreaming Peace Education in Professional Military Education to Strengthen Peacebuilding Operations

**Alan A Lachica, PhD**  
Vice President for Academic Affairs and Dean  
National Defense College of the Philippines



Department of National Defense  
**National Defense College of the Philippines**  
Camp General Emilio Aguinaldo, Quezon City

**I. Objectives**

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**II. Peace Education in Professional  
Military Education in the Philippines**

**III. Conclusion**



# Objectives

1. To emphasize the critical role of peace education in professional military education in the context of peacebuilding
2. To highlight the different approaches to peace education
3. To discuss the importance of peace education as a component in military education and in national security



# Introduction



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**“Since wars begin in the minds of men,  
it is in the minds of men that the  
defenses of peace must be  
constructed” (UNESCO Constitution)**



**Peace is not just the absence of war. It is the absence of war AND creating the foundation of stability through strategies and policies that address the root causes of conflict and violence.**



# Peace education

“the commitment to inculcate through formal and informal methods the values of cooperation, harmony, justice, good governance, and the respect for individual and collective rights in order to ensure that societies and communities are empowered to pursue development and security which are just and sustainable.”



# Peacebuilding

actions which are “aimed at preventing the outbreak, the recurrence and continuation of armed conflict and therefore encompasses a wide range of political, developmental, humanitarian and human rights programs and mechanisms”

(UN Security Council)







# Peace education in professional military education in the Philippines



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# Peace Education and the National Defense College of the Philippines



Department of National Defense  
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# National Defense College of the Philippines (NDCP)

The premier institution that provides quality education, training, and policy research for strategic leaders and decision-makers in national security affairs

A major bureau under the Department of National Defense

Created in 1963



# Mandate

1. To train and develop the skills and competencies of potential national security leaders in the formulation and implementation of national security policies, and for high command and staff duty

2. To undertake strategic research and special studies as basis for the formulation of policies to enhance national defense and security



# The Master in National Security Administration (MNSA PROGRAM)



- ❑ Master's program on the theory and practice of national security
- ❑ Multidisciplinary
- ❑ 39 units (with Thesis)
- ❑ Multisectoral and multinational
- ❑ 2,569 graduates from 57 MNSA RCs



# MNSA ALUMNI



**Fidel V Ramos (+)**  
Former President



**Jejomar C Binay**  
Former Vice President



**Loren B Legarda**  
Senator



**Benjamin Espiritu**  
NDCPAAI Pres / Former  
Governor, Oriental  
Mindoro



**Francis N Tolentino**  
Senator



**Alfredo S Lim (+)**  
Former Senator



**Jose C Vitug**  
Former SC Justice



**Mercedes Alvarez-Lansang**  
Rep, Negro Occidental



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Rep, Devao de Oro



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Former DOLE Secretary



**Amb Jesus Domingo**  
DFA Undersecretary



**Gen Arnulfo Acedera Jr**  
**AFP (Ret) (+)**  
Former CS, AFP



**Gen Generoso Senga**  
**AFP (Ret)**  
Former CS, AFP



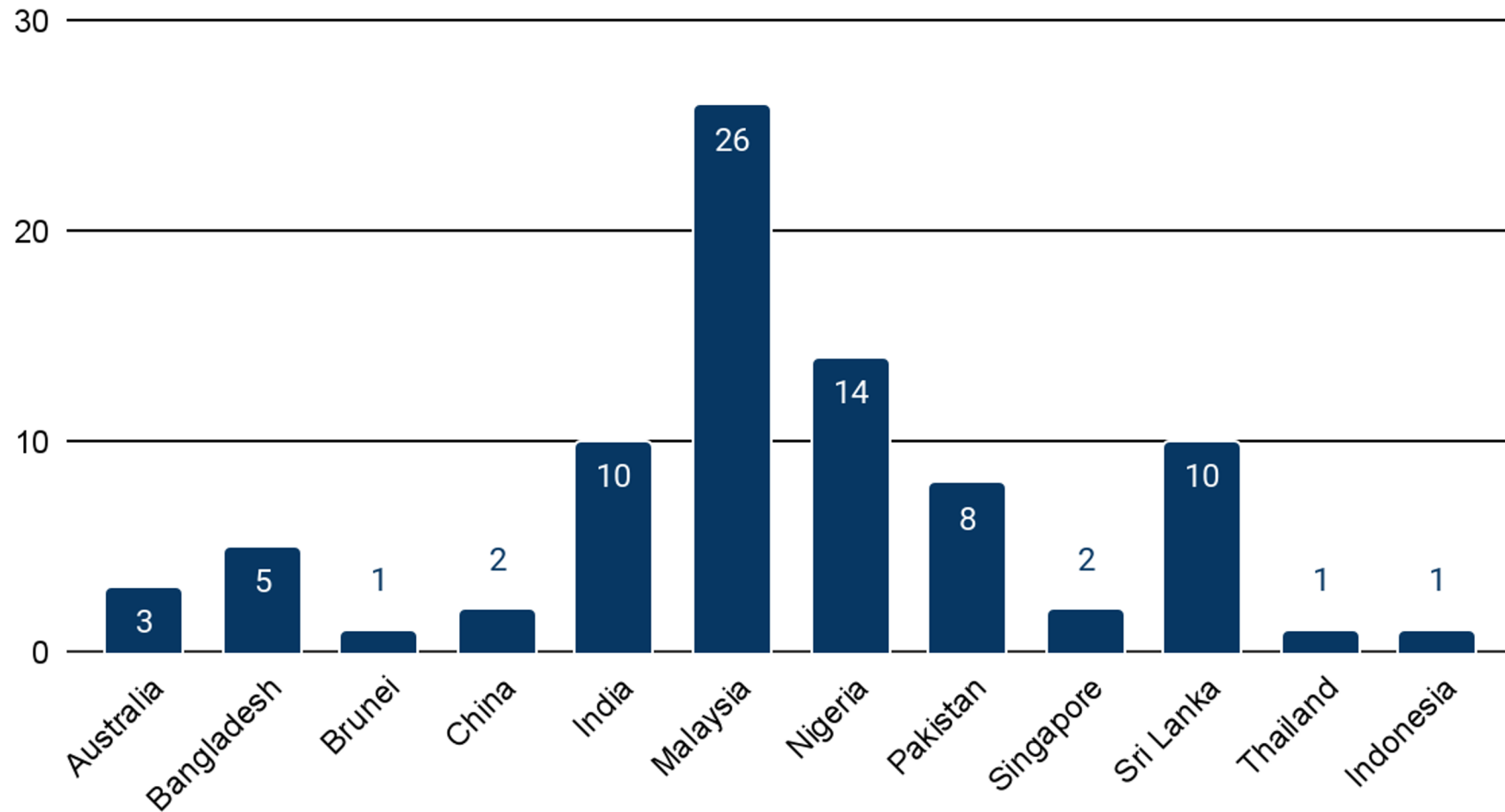
**LtGen Allen Paredes PAF**  
**(Ret)**  
Former CG, PAF



# MNSA FOREIGN STUDENTS



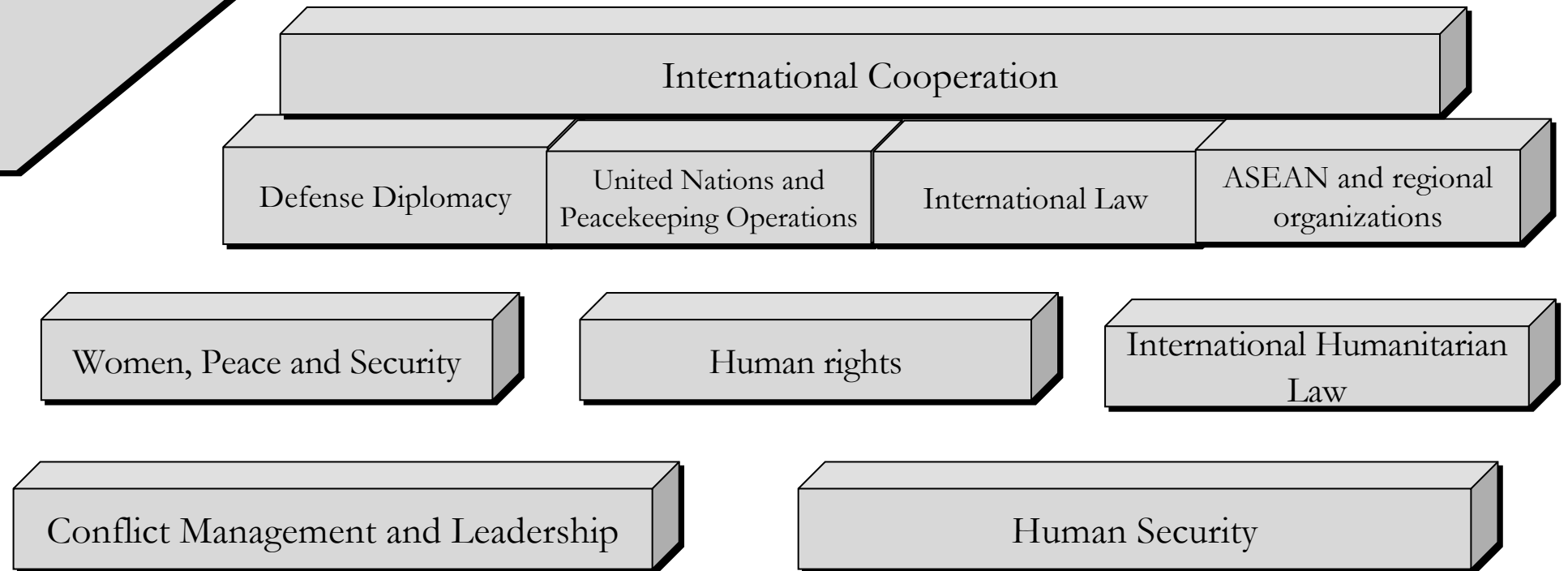
## Number of Foreign Student Graduates per Country



# Peace education in the MNSA program



## Components of Peace Education in the MNSA Program



# Trainings and Programs



Department of National Defense  
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# Gender and Development



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# Operation Law Seminar (OPLAW)



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**English Language Course (ELC)** under the ambit of the ASEAN Defense Ministers' Meeting (ADMM)-Wide Education and Training Exchanges



# CONCLUSION

It is important to underscore that peace education is crucial to the military in the performance of their mandate to support peacebuilding operations and lay the foundation for sustainable peace. This leads us to ask two important questions:

- 1. Are soldiers born and trained only for the purpose of waging and winning wars?**
- 2. Are soldiers capable of becoming peacemakers and peacebuilders?**



***“A soldier bears the sword of war, but a soldier must also wave the olive branch of peace. A soldier has the courage and fierceness of a warrior, yet, a soldier has also the heart which desires for peace. The battlefield may test the resolve and toughness of soldiers, but home is where their hearts is because home is peace.”***









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# End of Presentation



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